

# HSBP Gr. 7 Lesson 2 – Exploring Careers

## Lesson Tasks:

1. Complete Cluster Finder
2. GR 7 Lesson 2 Survey – Exploring Careers

<p><b>Prepare:</b></p>	<ul style="list-style-type: none"> <li>• Need <i>Exploring Careers</i> handout for each student in each class per day</li> <li>• Bring extra pencils for students as a “backup”</li> </ul> <p><b>*Get to the classroom 10 MINUTES prior to the end of the previous class period and pull up the presentation.</b></p> <p><b>*Also log into your DEMO Account and get Roadtrip Nation video ready (CHECK VOLUME!)</b></p> <ul style="list-style-type: none"> <li>• Go to Careers tab&gt;Roadtrip Nation&gt;Explore More&gt;Themes&gt;Choices&gt;Elizabeth Clay Roy <i>Passion Evolves</i> (1:06)</li> </ul> <p><b>*Put up SLIDE 1 so students will see it as they walk in the door</b></p>
<p><b>(10 min.) Lesson Launch:</b></p>	<p><b>*(STAND AT THE DOOR TO THE CLASSROOM!)*</b></p> <p><i>As students walk in the door, give each of them a handout and <b>verbal directions to check the instructions on the screen.</b></i></p> <p><i>On the handout, students need to write their answer to the question #1.</i></p>
<p><b>(5 min.) Engage:</b></p>	<p><b>Call on</b> approximately <b>3-4 students</b> to hear their answers.</p> <p><b>Explain</b> to students that a career cluster is a group of careers with similar traits. For example, pediatrician and a veterinarian are both in the <i>health sciences</i> career cluster.</p> <p><b>*Show SLIDE 2</b></p> <p><b>Tell</b> students that in their lesson today, they will have the opportunity to explore a variety of careers within the different career clusters.</p> <ul style="list-style-type: none"> <li>• <b>*Show Elizabeth Clay Roy <i>Passion Evolves</i> (1:06)</b></li> </ul> <p><b>Discuss</b> with students the idea of people asking them about what they want to do when they grow up, as they get closer to graduating from high school.</p> <p><b>Remind students</b> that it is okay to NOT know what they want to do and through their lessons and work in Naviance, they can do as much exploration as they want to figure out what they want to do in the future.</p>
<p><b>(20 min.) Cluster Finder survey &amp; Favorites</b></p>	<p><b>*Show SLIDE 8</b></p> <p><b>Explain</b> to students that they will be taking a survey to help determine what types of careers they may be interested in the future based on their personal interests.</p> <p><b>Log-in</b> to <b>Family Connection</b> (<b>*Use the link found on your Counseling page under QuickLinks</b>)</p> <p>Username: student ID</p> <p>Password: last 4 digits of your student ID + 2 digits for the day you were born</p> <p>Example: 999321 <b>*Remind students that all single digit birthdays begin with a leading zero.</b></p> <p><b>Using your DEMO account</b>, show students how to begin the <b>cluster finder</b> survey.</p> <p><b>*Show SLIDE 10 while students are completing the survey</b></p> <p><b>Walk around</b> room as students are taking survey. Often times they need help on some of the vocabulary presented in the survey.</p> <ul style="list-style-type: none"> <li>• <i>Students will finish at different times. Let them know they can go on to SuperMatch or more Roadtrip Nation videos if they have headphones. They just need to remain on the Naviance website.</i></li> </ul> <p><b>*Show SLIDE 12 when students have finished</b></p> <p><b>Help</b> students navigate back to their survey results.</p> <p><b>Instruct</b> students to answer <b>question 2</b> on their hand out and check off the three top career clusters based on their survey results.</p> <p><b>Tell</b> students that they will now go and add at least 1 career cluster to their “favorites.” If they are not interested in their three top career clusters they can pick one from the <b>show all</b> link.</p> <p><b>*Show SLIDE 14</b> and help students navigate to their <b>favorite careers &amp; clusters</b></p>

	<p><b><u>Instruct</u></b> students to write down one of their pinned career clusters on <b>question 3</b> on their handouts.</p> <p><b><u>Tell</u></b> students to explore their chosen career and answer <b>question 5</b> on their handout.</p> <p><b><u>Remind</u></b> students that they will be turning in their completed hand out as their “<b>exit ticket</b>” at the end of the period.</p>
<p><b>(5 min.)</b> <b>Survey</b></p>	<p><b><u>*Show SLIDE 20</u></b></p> <p><b><u>Tell</u></b> students to <b>Click on the MY PLANNER tab</b> and then <b>click TASKS ASSIGNED TO ME</b> to complete the <b>GR 7 Lesson 2 Survey – Exploring Careers</b></p> <p><b><u>Instruct</u></b> students to either log off and PUT AWAY or log off and KEEP CHROMEBOOKS on their desks depending on if you will be in the same class for the next period</p>